



Is Inclusive Education Good For People With Disability?

68. Rugambwa

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Introduction:

Inclusive education is the model of Education where by students with special needs (Disabled) spend most or all of their time with non-disabled students.

Students with special needs are educated in regular classes for nearly all of the day or at least is treated like full members of the class. This system of education unlike the special education it assigns students to the system that seems mostly likely to help the student achieve his or her individual education goals.

Since the UNESCO Convention against Discrimination in Education in 1960, it prohibits any Exclusion from Educational opportunities on the basic of socially perceived differences such as sex, ethics,origin, Language, Region and physical or mental abilities.

This convention was father supported by the convention on the rights of person with disabilities (2006) which calls on all state parties to ensure an inclusive education system at all levels. Tanzania as a member of UNESCO must implement all convections as agreed by all other members of UN. Tanzania has shown good efforts at least in preparing professional teachers in special education but the infrastructures of students with special needs and enough education to parents and guardians to register students with special needs to school have not been done effectively.

Method:

This project aims at drawing the attention of the Government and other Educational stakeholders to focus on inclusive Education because it is the need of the society today.

Our findings have involved professional teacher in inclusive education/special education teaching at Rugambwa and Disabled students of Rugambwa secondary school.The face to face Interview was applied in collecting information where by sample questions were set and asked to teachers and students.The sample questions and responses as given by respondents are all displayed in the next pages.

Results:

MR.MTAYA(SPECIAL EDUCATION TEACHER)

1.How do you compare the inclusive and non-inclusive Educational system?

Inclusive Education is better than special school or exclusive mode /system of education since it fits both disabled and non-disabled pupils/students without embracing diversity.

2. What are the advantage and disadvantage of this system?

(i) Inclusive Education promotes equality to both pupils / students with and without disabilities

(ii) It promotes humanity since it is the source of love, peace and cooperation

(iii) It promotes humanity opportunities to both students/ pupils with and without disabilities.

(Opportunity and time for good collaboration, planning and preparation

b) Disadvantages

According to me, Inclusive Education has no disadvantages, and this is simply because I don't see Any loss of this mode of education.

3. Don't you think this system of education affects the disabled academically?

No, Inclusive education does not affect a pupils/student with disabilities academically

4. Don't you think this system of education broaden the discrimination level to disabled?

No, inclusive education does not cause decrimination among pupils/students in fact it is one of the ways of bringing all students together regardless one's disabilities.

5. As a professional what do you advise the Government on providing best education to disabled Children?

I advise the government to add more in improving Education either by addition of more teaching facilities, Education slogans, enough qualified teacher creating opportunities of Education for all by using the best mode of education (that is, inclusive education) so as to meet every pupil's / student's goals regardless of someone's difference in learning in order to build the sense of peace to all for a suitable academic environment



STUDENT 1: ANITHA LYMO (ALBINO)

1. Which school did you get your primary educational?

I studied at KIGARAMA Primary School

2. How do you feel when you are studying with disabled students?

I feel very happy and comfortable to study with my fellow students who do not have disabilities, it makes me feel that we are all equal feel am at peace

3. What help do you get that cannot be given by disabled students?

The fact is that studying in an inclusive school, I get more hope and encouragement in academics to study and compete with students with and without disabilities. Also we share different ideas and opinions, I'm not discriminated and we all cooperate together in all day to day activities something that really gives me encouragement in my studies towards higher academic performance.

4. How do you compare the academic environments between inclusive and non-Inclusive schools?

The inclusive schools academic environment is better than that of a special school, this is simply because it suits both students with and without disabilities, something that favours' both/ all students regardless of their differences in learning.

5. Are your parents and guardians comfortable to this system of education?

Of course, In fact they were the ones who brought me in an inclusive school, claiming that it is the best mode of education since all students are treated equally regardless ones disability.

6. What are you advising the government on educating people with disability?

I advise the government to build more inclusive schools to change the special education to an inclusive education for the benefit of all students.